

**Course:** Fall2022POL1120S01: POL1120 Fall22 S01 Campaigns and Elections-S01  
**Instructor:** Richard Arenberg  
**TA:** Karra Mccray \*, Leja Joe Mathew  
**Response Rate:** 74/98 (75.51 %)

**1 - My teaching assistant (Karra Mccray):**  
**was consistently prepared.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree	(5)	32	96.97%		4.97	4.58	4.58	4.63	Question		Brown University		Division		Department	
Agree	(4)	1	3.03%													
Neutral	(3)	0	0.00%													
Disagree	(2)	0	0.00%													
Strongly Disagree	(1)	0	0.00%													
N/A	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
33/98 (33.67%)	4.97	0.17	5.00	15008	4.58	0.70	5.00	4278	4.58	0.70	5.00	376	4.63	0.62	5.00	

**1 - My teaching assistant (Karra Mccray):**  
**effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).**

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree	(5)	32	96.97%		4.97	4.52	4.51	4.41	Question		Brown University		Division		Department	
Agree	(4)	1	3.03%													
Neutral	(3)	0	0.00%													
Disagree	(2)	0	0.00%													
Strongly Disagree	(1)	0	0.00%													
N/A	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
33/98 (33.67%)	4.97	0.17	5.00	14953	4.52	0.77	5.00	4273	4.51	0.78	5.00	376	4.41	0.91	5.00	

**1 - My teaching assistant (Karra Mccray):**  
**was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).**







Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree	(5)	30	90.91%		4.82	4.58	4.58	4.55	Question		Brown University		Division		Department	
Agree	(4)	1	3.03%													
Neutral	(3)	1	3.03%													
Disagree	(2)	1	3.03%													
Strongly Disagree	(1)	0	0.00%													
N/A	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
33/98 (33.67%)	4.82	0.64	5.00	14970	4.58	0.71	5.00	4280	4.58	0.70	5.00	375	4.55	0.77	5.00	

**1 - My teaching assistant (Karra Mccray):**  
**made content clear and understandable.**







Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree	(5)	29	87.88%		4.85	4.49	4.48	4.39	Question		Brown University		Division		Department	
Agree	(4)	3	9.09%													
Neutral	(3)	1	3.03%													
Disagree	(2)	0	0.00%													
Strongly Disagree	(1)	0	0.00%													
N/A	(0)	0	0.00%													
					0	25	50	100								
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median	
33/98 (33.67%)	4.85	0.44	5.00	14970	4.49	0.80	5.00	4268	4.48	0.80	5.00	372	4.39	0.90	5.00	

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**1 - My teaching assistant (Karra Mccray):**  
**provided clear feedback on assignments that improved my learning.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	30	90.91%		4.85	4.47	4.42	4.28							
Agree	(4)	1	3.03%												
Neutral	(3)	2	6.06%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
0 25 50 100					Question	Brown University	Division	Department							
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
33/98 (33.67%)	4.85	0.51	5.00	14929	4.47	0.84	5.00	4261	4.42	0.88	5.00	372	4.28	1.05	5.00

**1 - My teaching assistant (Karra Mccray):**  
**Overall, I rate this teaching assistant as effective.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	30	90.91%		4.91	4.54	4.52	4.45							
Agree	(4)	3	9.09%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
0 25 50 100					Question	Brown University	Division	Department							
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
33/98 (33.67%)	4.91	0.29	5.00	14900	4.54	0.75	5.00	4255	4.52	0.77	5.00	371	4.45	0.86	5.00

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**2 - What has been particularly effective about Karra Mccray's approach to teaching in this course?**

Response Rate	21/98 (21.43%)
<ul style="list-style-type: none"> <li>• She's super engaging in section and section was a lot of fun</li> <li>• Sections complimented lectures really well. Karra fostered a great classroom environment in which everyone got to know each other.</li> <li>• She is amazing at getting people to be engaged and participate.</li> <li>• Karra is awesome! She makes section fun with small group discussions, icebreakers, and kahoot, and she is always coming up with exciting new ways for students to engage with the material.</li> <li>• By far the best TA I have ever had at Brown. She was very engaging and respectful and did a very good job at making sure her sections were effective and interesting. Love her.</li> <li>• Kind and very engaging section</li> <li>• She was very kind and approachable. Also, she always brought enthusiasm to our discussion sections.</li> <li>• She has been the best TA I've ever had at Brown!! She made section so engaging, especially with her ice breaker questions, and was also very responsive via email inside and outside of class!!</li> <li>• Karra is very inclusive and makes sure that everyone is able to be involved in discussions during sections.</li> <li>• I appreciated that Karra took time to do an ice breaker each class and built a rapport with students in her section. This helped Karra appear accessible and relatable and literally broke the ice so we would be engaged and willing to participate in her section discussions or activities.</li> <li>• Karra does these ice breakers every class that are a fun change of pace and get people talking which is critical in these small groups. Also every section is relevant to class and sometimes looks forward and keeps us ahead of class.</li> <li>• Knowledgeable and engaging sections</li> <li>• Strength at leading and moderating discussions</li> <li>• I truly appreciated how her section was engaging and active. She always made it a point for all of us in her section to know each other and engage with each other. In my almost three years at Brown so far, she is the first TA that made it a point to get to her students and for her students to get to know each other. Section was also never the same. We did various different activities throughout the semester that made the class fun and engaging. It also made learning and applying the course material easier.</li> <li>• She was funny and engaging during sections which made students want to come instead of just having to. She was an amazing TA throughout the semester and I appreciate her contribution to the class.</li> <li>• Karra made sure all students' voices were heard.</li> <li>• She makes class enjoyable while informative. A great instructor!</li> <li>• Really appreciate the attitude of us helping each other and learning about each other in section</li> <li>• Sections were very well-planned, interactive, and helpful.</li> <li>• Karra was one of the best TAs I have ever had. She made class material super interesting through the different activities we did, challenged our perceptions to broaden our understanding, and was super receptive and helpful with paper questions.</li> <li>• Engagement with all her students</li> </ul>	

**3 - What specific advice would you have for Karra Mccray about changes that would enhance your learning?**

Response Rate	17/98 (17.35%)
<ul style="list-style-type: none"> <li>• None</li> <li>• Maybe provide a little more feedback on written assignments.</li> <li>• Nothing comes to mind at the moment. She is awesome!</li> <li>• Keep doing ice breakers.</li> <li>• None</li> <li>• I would have liked to receive more substantive feedback on my papers. Any corrections or comments she made referred to issues that grammar or capitalization. I would have preferred to have some constructive criticism of my arguments/evidence.</li> <li>• I don't see the need for an icebreaker in every single class. I think it would be beneficial to maybe have it for the first two or three sections, but it would be a better use of time to just dive right into discussions.</li> <li>• faster return on grading</li> <li>• more interactive, competitive activities like kahoot</li> <li>• I have no advice. She runs a great section and would highly recommend her as a TA.</li> <li>• I would recommend that in sections for individuals that may have a different political leaning to play both sides of the coin to improve dialogue of the given subject matter.</li> <li>• n/a</li> <li>• She was amazing!</li> <li>• Maybe some more in depth nuanced and advanced discussion, but I really enjoyed the discussion we did have</li> <li>• None- the sections were perfect!</li> <li>• Nothing that I can think of, she was great!</li> <li>• No advice, great job!</li> </ul>	