

Course: Spring2023POL1100S01: POLS1100 Spring23 S01 U.S. Congress-S01
Instructor: Richard Arenberg
TA: Karra Mccray *, Debra Duque De Almeida Braga
Response Rate: 68/98 (69.39 %)

1 - My teaching assistant (Karra Mccray):
was consistently prepared.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	23	82.14%		4.82	4.60	4.61	4.67							
Agree	(4)	5	17.86%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University	Division	Department							
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
28/98 (28.57%)	4.82	0.39	5.00	12122	4.60	0.69	5.00	3428	4.61	0.68	5.00	421	4.67	0.63	5.00

1 - My teaching assistant (Karra Mccray):
effectively engaged students (e.g. encouraged student participation; was responsive to questions; offered opportunities for discussion in pairs or small groups).

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	23	85.19%		4.85	4.55	4.56	4.48							
Agree	(4)	4	14.81%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University	Division	Department							
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
27/98 (27.55%)	4.85	0.36	5.00	12038	4.55	0.75	5.00	3402	4.56	0.76	5.00	419	4.48	0.89	5.00

1 - My teaching assistant (Karra Mccray):
was responsive to students (e.g. was available during office hours; was responsive to questions; was responsive to requests to meet).

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	22	78.57%		4.79	4.61	4.63	4.58							
Agree	(4)	6	21.43%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University	Division	Department							
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
28/98 (28.57%)	4.79	0.42	5.00	12056	4.61	0.69	5.00	3411	4.63	0.67	5.00	420	4.58	0.79	5.00

1 - My teaching assistant (Karra Mccray):
made content clear and understandable.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	22	78.57%		4.79	4.54	4.55	4.51							
Agree	(4)	6	21.43%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100							
					Question	Brown University	Division	Department							
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
28/98 (28.57%)	4.79	0.42	5.00	12052	4.54	0.77	5.00	3405	4.55	0.77	5.00	420	4.51	0.88	5.00

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1 - My teaching assistant (Karra Mccray):
provided clear feedback on assignments that improved my learning.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	23	82.14%		4.82	4.51	4.51	4.40							
Agree	(4)	5	17.86%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Brown University	Division	Department			
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
28/98 (28.57%)	4.82	0.39	5.00	12035	4.51	0.81	5.00	3399	4.51	0.83	5.00	421	4.40	1.00	5.00

1 - My teaching assistant (Karra Mccray):
Overall, I rate this teaching assistant as effective.

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	23	82.14%		4.82	4.57	4.57	4.50							
Agree	(4)	5	17.86%												
Neutral	(3)	0	0.00%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	0	0.00%												
N/A	(0)	0	0.00%												
					0	25	50	100	Question	Brown University	Division	Department			
Response Rate	Mean	STD	Median	Brown University	Mean	STD	Median	Division	Mean	STD	Median	Department	Mean	STD	Median
28/98 (28.57%)	4.82	0.39	5.00	12000	4.57	0.74	5.00	3403	4.57	0.75	5.00	420	4.50	0.88	5.00

2 - What has been particularly effective about Karra Mccray's approach to teaching in this course?

Response Rate
12/98 (12.24%)

- She is always engaging and cares about her students.
- Super great at engaging the whole class and fostering a welcoming classroom environment. Loved starting out with the ice breakers because I felt like I really got to know my section. Definitely the best TA I've had at Brown.
- She understood how to engage students and run an efficient section at nine in the morning.
- She is an excellent communicator and an upbeat person.
- Karra was really good at utilizing different methods of teaching section, which made section fun and engaging – even during such an early course time. Karra was also good at considering my SAS accommodations, which was really nice!
- Engaging teaching style, made sure everyone was paying attention and learning (even at 8am).
- I really enjoyed how engaging Karra made each section. Additionally, she always provided really great commentary on each paper.
- Karra was the best TA ive had at brown. She was always so passionate and understanding. She truly appreciated each and everyone of us in her section and was always there to help or answer questions. I tried extra hard on assignments to make her proud
- Karra was extremely well prepared during section meetings.
- Incredibly approachable
- Karra answered questions thoroughly and created an environment in which all students' thoughts were listened to.
- She answered any questions regarding topics that were unclear/confusing covered during lecture.

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3 - What specific advice would you have for Karra Mccray about changes that would enhance your learning?

Response Rate	11/98 (11.22%)
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- None.
- No changes
- Keep it up!
- I have none.
- I did like the ice breakers and things but for those who struggle with participation and public speaking, a creative ice breaker every class was sometimes a struggle.
- N/A
- N/A
- n/a, shes amazing
- n/a
- Some activities felt like "the blind leading the blind," and at times the conference felt like it was only remediating lecture material, rather than extending it.
- None